# Business \& Technology--Haskin <br> Excel-Comparing Restaurants Spreadsheet 6 class periods ( 300 minutes) 

$\left.\begin{array}{|c|l|}\hline \text { Objectives: } & \begin{array}{l}\text { After completing this project, the student will be able to: } \\ \text { 1. Manage the worksheet environment by navigating through a } \\ \text { worksheet, printing a worksheet or workbook, and } \\ \text { personalizing the environment. }\end{array} \\ \text { 2. Create cell data by constructing cell data, applying AutoFill, } \\ \text { and applying and manipulating hyperlinks. } \\ \text { 3. Format cells and worksheets by applying and modifying cell } \\ \text { formats, merging or splitting cells, creating row and column } \\ \text { titles, hiding and revealing rows and columns, manipulate } \\ \text { page setup options for worksheets, creating and applying cell } \\ \text { styles. } \\ \text { 4. Manage worksheets and workbooks by creating and } \\ \text { formatting worksheets, manipulating window views, and } \\ \text { manipulating workbook views. }\end{array}\right\}$

## Timeline:

3+hours

## Project:

Go to Calorie Count to determine the number of calories that you will need to eat per day to maintain/lose weight. Create a workbook in Excel that compares your calorie consumption for the week.

## Objectives:

## GPS/Business Ethics:

BMA-BT-1: Demonstrate employability skills required by business and industry.
1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities. 1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

BMA-BT-2: Create, edit, and publish industry appropriate documents using technology as a tool to increase productivity.

BMA-BT-4: Manage data in spreadsheet software for effective use in a business environment.

BMA-BT-5: Manage use of spreadsheet software to analyze, organize, and share data from a spreadsheet while presenting the data visually in a business environment.

BMA-BT-6: Develop creditable research skills to use information from a variety of sources.

## CCGPS/CTAE Foundation Skills:

ELACC9-10SL1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades $9-10$ topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

ELACC9-10SL2: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

## Scoring Rubric

## Comparing 3 Restaurants

 Save as: Restaurants- Go to Calorie Count to determine the number of calories you will need to eat a day to gain, lose or maintain your weight. http://caloriecount.about.com/tools/calories-goal
- Visit ANY three FAST FOOD restaurants and find the nutritional facts about their food.

| "Screen Print" the Fitness Magazine Calorie Intake off the Website |  |  |
| :---: | :---: | :---: |
| 1. Crop the picture of the screen to fit just the results (must see the area listing the results - just the "Weight Loss Calculator" with the paragraphs under it are all that are REQUIRED) | 10 |  |
| 2.Save as 17-Restaurants Calories Needed (- UPLOAD the file) | 5 |  |
| 3. Place your footer with the correct information \# Student Name (tab twice) File Name | 5 |  |
| First Three Sheets must have: |  |  |
| Name of restaurant (1 each) | 3 |  |
| Logo of restaurant (1 each) | 3 |  |
| Hyperlink to the caloric information of the restaurant (1 each) | 3 |  |
| 4.Sunday - Saturday break down (5 each) | 15 |  |
| 5. Food/Drink Items - FOR EVERY MEAL (you may choose to eat BK for breakfast, Hardee's for lunch, and McDonald's for supper - but you MUST eat 1 entrée, 1 side, and 1 drink for EVERY MEAL) |  |  |
| 1 entree (main dish) (3 per day) | 21 |  |
| 1 side or dessert (3 per day) | 21 |  |
| 1 drink (if you choose water it has 0 calories) (3 per day) | 21 |  |
| 6. Number of calories each food item consists of (up to 20 points each restaurant) | 60 |  |
| 7.Running total of calories PER DAY that you'd eat (7 each per page) | 21 |  |
| 8.Running total of calories PER WEEK that you'd eat (5-1 on each page) | 15 |  |
| Fourth Sheet must have: |  |  |
| 1. Names of restaurants (1 each) | 3 |  |
| 2. Logos of restaurants (2 each) | 6 |  |


| 3. The number of calories you should eat a day (determined by the Calorie Count website above). | 10 |  |
| :---: | :---: | :---: |
| 4.Individual calorie intake per day/per restaurant (7 per restaurant) | 21 |  |
| 5.Running total of calories for each day (7 formulas) | 10 |  |
| 6.Running Total of calories for each restaurant (3 formulas) | 15 |  |
| 7.Running Total of calories for the week (1 formula) | 5 |  |
| Formatting |  |  |
| - Must have cell colors that match LOGO (remember if you make a dark fill color, the fonts should be white or a very light color) | 30 |  |
| - Some cell alignments that have been rotated | 20 |  |
| How to Print -- EXCEL |  |  |
| - Footer |  |  |
| 1. Left section: First Name (2 per page) | 8 |  |
| 2. Middle section: \& [tab] (2 per page) | 8 |  |
| 3. Right Section: \& [file] (2 per page) | 8 |  |
| Make sure that the information for each sheet fits on ONE page (including when you print formulas) |  |  |
| 1. Sheet 1 (color printer) | 2 |  |
| 2. Sheet 2 (B/W printer) | 2 |  |
| 3 Sheet 3 (B/W printer) | 2 |  |
| 4. Sheet 4 (cplor printer) | 2 |  |
| 5. Formulas for sheet 1 (B/W printer) | 2 |  |
| 6 . Formulas for sheet 4 (B/W printer) | 2 |  |
| Total Points | 359 |  |
| Feedback/Comments: |  |  |


http：／／www．chick－fil－a．com／food／menu

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|  |  | Sunday |  |  |  | day |
| Breakfast |  |  | ¢ | $\stackrel{\rightharpoonup}{0}$ $\stackrel{0}{2}$ $\stackrel{3}{5}$ |  | ᄃ <br> ¢ <br> ¢ |
|  |  |  |  |  |  |  |
| Breakfast Toaster French Toast Sticks Cinnasnacks (3 Piece) | 600 |  |  |  |  |  |
|  | 500 |  |  |  |  |  |
|  | 340 | 1 |  |  | 1 |  |
| Entrees <br> Buffalo Boneless Chicken Wings (6) Bacon Cheeseburger <br> Chili Cheese Coney |  |  |  |  |  |  |
|  | 540 |  |  |  |  |  |
|  | 820 |  |  |  |  |  |
|  | 420 |  | 1 | 1 |  | 1 |
| Sides |  |  |  |  |  |  |
| Onion Rings (small) Tater Tots (small) French Fries (small) | 440 |  |  |  |  |  |
|  | 220 |  | 1 | 1 |  |  |
|  | 280 |  |  |  |  | 1 |
| Drinks |  |  |  |  |  |  |
| Root Beer (small) Cherry Limeade (small) Sweet Tea (small) | 160 |  |  |  |  | 1 |
|  | 170 |  |  |  |  |  |
|  | 140 |  | 1 | 1 |  |  |
| Desserts |  |  |  |  |  |  |
| Vanilla Cone Vanilla Waffle Cone Hot Fudge Sundae | 250 |  |  |  |  |  |
|  | 320 |  |  | 1 |  |  |
|  | 520 |  |  |  |  |  |
|  |  | 340 | 780 | 1100 | 340 | 860 |
| Daily Total |  | 2220 |  |  |  |  |
| Weekly Total |  | 15430 |  |  |  |  |

http://www.sonicdrivein.com/Menu

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| 860 | 340 | 1030 | 780 | 340 | 780 | 1030 |
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| 970 | 460 | 730 | 970 | 460 | 630 | 870 |
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| 4. Sheet 4 (cplor printer) | 2 | 2 |
| 5. Formulas for sheet 1 (B/W printer) | 2 | 2 |
| 6. Formulas for sheet 4 (B/W printer) | 2 | 2 |
| Total Points | 359 | 359 |
| Feedback/Comments: 100/100 <br> Great job! Your report looks wonderful in Excel! I know you had trouble exporting it into MS Word and creating a PDF, but overall you exceeded expectations! |  |  |

