

**Business Technology—Haskin
PowerPoint & Presentation Unit
6 Class Periods (300 minutes)**

Objectives:	The student will be able to use Microsoft PowerPoint to effectively build and present an effective presentation implementing original information, graphics, images, quotes, action buttons, audio and video, tables, and graphs. If appropriate, students will also implement tables/graphs. For differentiation purposes, especially IEP, an option to use “recorded narration” will be given to each student in lieu of presenting to the class.
Business Ethics:	Students will model work readiness traits required for success in the workplace including teamwork, multitasking, integrity, honesty, accountability, punctuality, time management, and respect for diversity.
Number of Class Hours:	6 class periods which will equal 300 minutes or 5 hours

HERO POWERPOINT PROJECT

Students...you will not be required to present your controversial issues PowerPoints due to time. You will, however, be presenting these PowerPoints to me on an individual basis using recorded narration techniques and features. Your presentation will cover someone you greatly respect. This person can be living or dead, famous or relative, etc. You will need to make sure you cover the following related to your person of great respect:

- Background
- Their up-bringing
- Why you respect them
- What they stood for
- Specific details about the individual

As part of this project you will include:

- Action buttons
- Video and sound
- Hyperlinks
- Recorded narration
- Tables and graphs (when appropriate)
- Use of a summary slide
- Master slide, Master title slide, Master notes, etc.
- Embedded objects

BMA-BT-2

BMA-BT-3


BMA-BT-6

As you build your presentation, keep the following items in mind about the technical side of your project:

- Use different pictures and backgrounds.
- Pictures must not appear blurry when enlarged on the screen.
- Use colors that are both professional and related to your hero
- The presentation must be at least 20 slides.
- Slides must contain a minimum of six lines of information.
- Do not enlarge font on a slide to fill up the slide instead of providing adequate information or you will lose ALL points related to that slide.
- Use animation and transitions to add interest to your presentation.
- Create a timeline that presents the history of your hero.

Begin your project by taking handwritten notes on your own sheet of notebook paper. You will turn these notes in as part of your project. Make sure that you reference all sites from which you collect information. You will have one week to complete this project.

Famous Leader STORYBOARD—Use to plan the content you will include on your web/presentation.

Famous Leader	Martin Luther King Jr
Opening Paragraph: Tells about MLK’s life.	
What makes this leader famous?	
He was an American Baptist minister, activist, humanitarian, and leader in the African-American Civil Rights Movement. He is best known for his role in using nonviolent civil disobedience based on his Christian beliefs.	
Biography Information	
He led the 1955 Montgomery Bus Boycott, and helped found the Southern Christian Leadership Conference (SCLC) in 1957. In 1962, he led an unsuccessful attempt against segregation in Albany, Georgia. In 1964, he won the Nobel Peace Prize.	
Factors that lead to his/her success:	
He was the leader in many nonviolent protests, and gave many speeches on African-American equality.	
An interesting piece of information	
His and his father’s name was originally Michael King. He attempted suicide at the age of 12. He is the only non-president with a national holiday in his honor.	
Quote by your Leader: Faith is taking the first step even when you don't see the whole staircase. Our lives begin to end the day we become silent about things that matter. Injustice anywhere is a threat to justice everywhere.	
Sources: (Use Easybib.com to prepare an MLA citation	
<div style="display: flex; align-items: center;">  <div style="display: flex; flex-direction: column; justify-content: space-between;"> <div data-bbox="142 1528 240 1554">Pictures</div> </div> </div>	<div style="display: flex; flex-direction: column; justify-content: space-between;"> <div data-bbox="683 1276 737 1302">Text</div> <div data-bbox="683 1316 1490 1388"> http://www.todayifoundout.com/index.php/2013/01/martinluther-king-jr-facts/ </div> <div data-bbox="683 1398 1490 1467"> http://www.parenting.com/article/Facts-About-MartinLuther-King-Jr </div> <div data-bbox="683 1478 1357 1503"> https://en.wikipedia.org/wiki/Martin_Luther_King,_Jr </div> </div>

Leadership Presentation & Project: **PowerPoint Grade**

Teacher name: Haskin

Student Name _____


CATEGORY	20	15	10	5
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
Theme	Identified and supported throughout	Identified, but varies throughout	Identified, but not supported throughout	No theme Identified or supported
Speed	Speed of presentation is appropriate and not distracting	Speed could be improved by speeding up or down	Speed is varied throughout with no consistency	Speed is off from the beginning and never works throughout
Content	Pictures are varied on every slide and quotes or facts are used every 5 slides	Pictures are varied on every slide and quotes are used every 10 slides	Pictures are varied, but quotes are rarely used, if ever	Pictures and quotes or facts are rarely used on the slides and presentation is incomplete
Transitions	Transitions exist and support the content and do not distract from the overall message	Transitions used, but are varied and do not support the content of the presentation	Transitions exist, but are not used consistently and do not support the content of the presentation	No transitions are used throughout the presentation

Presentation General Comments:

TOTAL

Student Sample: Tamaya Jones


**Becoming a legacy:
Martin Luther King Jr.**



1 * 00:06

1931

After his father died, he took his place and became the pastor of his Ebenezer Church. He became a very successful minister.

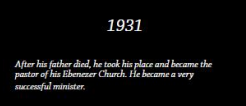


Martin Luther King Jr. was a Baptist minister and social activist who led the civil rights movement in the United States. He had a dream that people of all colors would unite and become one. He believed that we all are even though we have different colored skin.

2 * 00:14

1931

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3 * 00:11

March 2, 1955

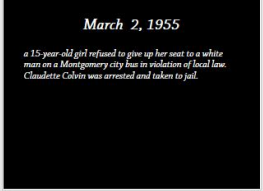
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4 * 00:06

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5 * 00:10

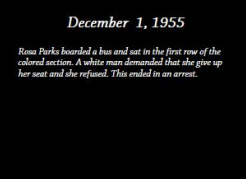
**PEACE IS NOT MERELY
A DISTANT GOAL THAT
WE SEEK, BUT A MEANS
BY WHICH WE ARRIVE
AT THAT GOAL.**
MARTIN LUTHER KING JR.



6 * 00:12

December 1, 1955

Rosa Parks boarded a bus and sat in the first row of the colored section. A white man demanded that she give up her seat and she refused. This ended in an arrest.



7 * 00:12

1955


After Rosa's arrest, Martin Luther King planned a bus boycott. The bus boycott involved 382 days of walking to work, harassment, violence, and intimidation for Montgomery's African American community.



8 * 00:08

January 1957

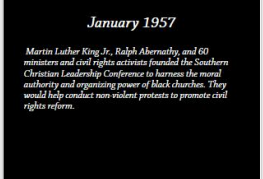
Martin Luther King Jr., Ralph Abernathy, and 60 ministers and civil rights activists founded the Southern Christian Leadership Conference to harness the moral authority and organizing power of black churches. They would help conduct non-violent protests to promote civil rights reform.



9 * 00:15

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10 * 00:14

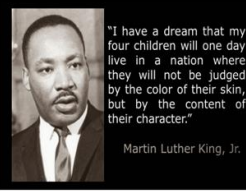
1955

Both King's and E.D. Nixon's homes were attacked. But the African American community also took legal action against the city ordinance arguing that it was unconstitutional based on the Supreme Court's "separate is never equal" decision in Brown v. Board of Education.



11 * 00:08

"I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character."
Martin Luther King, Jr.



12 * 00:13

Racial Segregation

Is the practice of restricting people to certain circumscribed areas of residence or to separate institutions (e.g., schools, churches) and facilities (parks, playgrounds, restaurants, restrooms) on the basis of race or alleged race.



13 * 00:14

1956

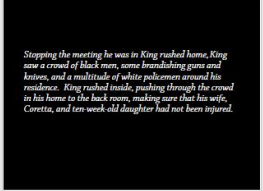
Stopping the meeting he was in King rushed home. King saw a crowd of black men, some brandishing guns and knives, and a multitude of white policemen around his residence. King rushed inside, pushing through the crowd in his home to the back room, making sure that his wife, Coretta, and ten-week-old daughter had not been injured.



14 * 00:12

1956

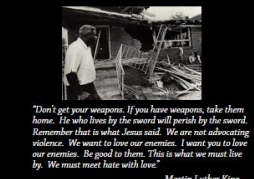
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15 * 00:19

1959

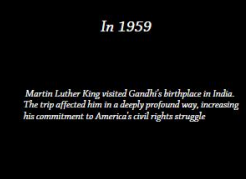
Martin Luther King visited Gandhi's birthplace in India. The trip affected him in a deeply profound way, increasing his commitment to America's civil rights struggle.



"Don't get your weapons. If you have weapons, take them home. He who lives by the sword will perish by the sword. Remember that is what Jesus said. We are not advocating violence. We want to love our enemies. I want you to love our enemies. Be good to them. This is what we must live by. We must meet hate with love."
Martin Luther King

16 * 00:21

"The time is ALWAYS right to do what is right."
Martin Luther King Jr.



17 * 00:12

In February 1960

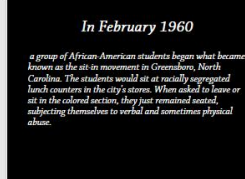
a group of African American students began what became known as the sit-in movement in Greensboro, North Carolina. The students would sit at racially segregated lunch counters in the city's stores. When asked to leave or sit in the colored section, they just remained seated, subjecting themselves to verbal and sometimes physical abuse.



18 * 00:07

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19 * 00:19

1960

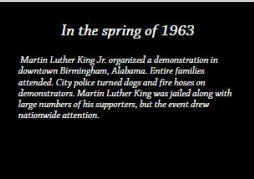
By the end of the Birmingham campaign, Martin Luther King Jr. and his supporters were making plans for a massive demonstration on the nation's capital composed of multiple organizations, all asking for peaceful change.



20 * 00:09

In the spring of 1963

Martin Luther King Jr. organized a demonstration in downtown Birmingham, Alabama. Entire families attended. City police turned dogs and fire hoses on demonstrators. Martin Luther King was jailed along with large numbers of his supporters, but the event drew nationwide attention.



21 * 00:17

On August 28, 1963

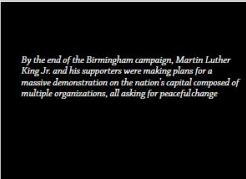
the historic March on Washington drew more than 200,000 people in the shadow of the Lincoln Memorial. It was here that King made his famous "I Have a Dream" speech, emphasizing his belief that someday all men could be brothers.



22 * 00:08

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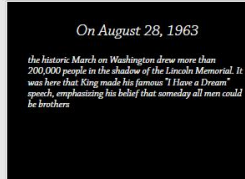
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23 * 00:14

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24 * 00:13

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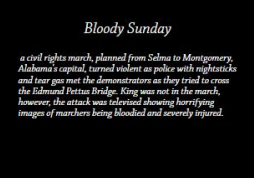
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25 * 00:08

Bloody Sunday

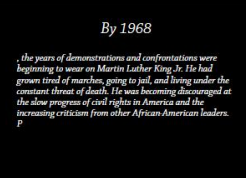
a civil rights march, planned from Selma to Montgomery, Alabama's capital, turned violent as police with nightsticks and tear gas met the demonstrators as they tried to cross the Edmund Pettus Bridge. King was not in the march, however, the attack was televised, showing horrifying images of marchers being bloodied and severely injured.



26 * 00:23

By 1968

the years of demonstrations and confrontations were beginning to wear on Martin Luther King Jr. He had grown tired of marches, going to jail, and living under the constant threat of death. He was becoming discouraged at the slow progress of civil rights in America and the increasing criticism from other African American leaders.



27 * 00:19

By 1968

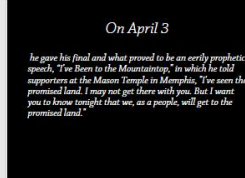
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28 * 00:06

On April 3

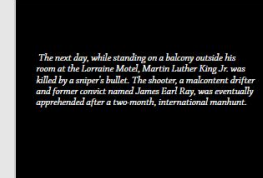
he gave his final and what proved to be an eerily prophetic speech, "I've Been to the Mountaintop", in which he told supporters at the Mason Temple in Memphis, "I've seen the promised land. I may not get there with you. But I want you to know tonight that we, as a people, will get to the promised land."



29 * 00:19

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30 * 00:11

Leaving A legacy

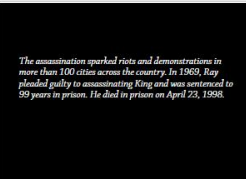
Martin Luther King Jr.'s life had a seismic impact on race relations in the United States. Years after his death, he is the most widely known African American leader of his era. His life and work have been honored with a national holiday, schools and public buildings named after him, and a memorial on Independence Mall in Washington, D.C. But his life remains controversial as well.



31 * 00:04

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32 * 00:12

Leaving A legacy

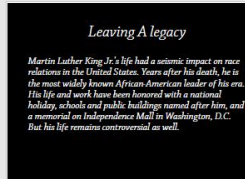
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34 * 00:21

**Only in the darkness
can you see the stars.**
- Martin Luther King Jr.



35 * 00:11

Leadership Presentation & Project: PowerPoint Grade

Teacher name: Haskin

Student Name Tamaya Jones

CATEGORY	20	15	10	5
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20
20
20
20
20
100

TOTAL

Presentation General Comments:

--Great eye contact --Great PowerPoint! --Time was 6:42

--Good use of the "record" feature to give breaks from your presentation.

--Good poise and confidence --I love your choice...he's one of my heroes!!