## Haskin—Entrepreneurship

# **Career/Transferable Skills Project**

One question you should ask yourself as you prepare for the world of work is "What do employers want?" The answer to this question can help guide not only your educational activities but your extracurricular as well as you seek to build the skills important for work. According to the National Association of Colleges and Employers (NACE) Job Survey for 2013 the following skills were the most highly rated by employers:

- Leadership the individual has held a leadership position in school or in extracurricular activities
- Verbal Communication the individual demonstrates an ability to communicate with persons both inside and outside of the organization
- Teamwork the individual demonstrates the ability to work in a team structure
- Problem Solving the individual demonstrates the ability to solve problems and make decisions
- Planning the individual demonstrates the ability to plan, organize and prioritize activities
- Information Processing the individual shows the ability to gather and process information from a variety of sources.
- Data Analysis the individual can analyze quantitative data
- Technical Skills the individual possesses technical skills related to the job
- Computer Skills the individual demonstrates proficiency in computer software
- Written Communication the individual demonstrates the ability to create and/or edit written reports

Many of these skills you have developed as you have completed coursework, participated in extracurricular activities, worked at jobs, or simply through life experiences. Many of these skills are ones that could be useful in many sorts of jobs. These are transferable skills. Before you apply for a job, it is a good idea to take stock of the skills you have and reflect on how those skills might be useful in any job. This project is designed to help you categorize your top skills in three steps.

**Step 1.** Below you will find a comprehensive list of skills in different categories. The first step in this project is to go through the list and highlight all of the skills that you possess. Do not consider at this point the degree to which you possess the skill, just whether you have it or not.

**Step 2.** Look at your highlighted list and choose your ten best skills. List those skills with an explanation of how you have used them in the past and how you might use them in a job.

**Step 3.** Write a narrative story about what you do all day in your dream job. Write the story in first person as if you are telling someone about your work. Be sure to talk about what you do that uses each of your top ten transferable skills. Be sure to proof your work for grammar, punctuation, and spelling.

# Name: Kamryn Corbin

Step 1. Skill Sort Highlight All the Skills You Possess				
Personal Skills	Team Skills	Analytical Skills		
Dependability	Initiating New Ideas	Calculating		
Flexibility	Questioning	Estimating		
Persistence	Persuading	Budgeting		
Integrity	Respect for Others	Math Reasoning		
Good Attitude	Facilitating Discussion	Scientific Reasoning		
<b>Competitiveness</b>	Sharing	Management Skills		
Social Skills	Participation	Controlling		
Empathizing	Leadership Skills	Directing		
Providing Care	Accepting Responsibility	Leading		
Advocating	Resolving Conflict	Planning		
Coaching	Motivating	Supervising		
Active Listening	Recruiting	Coordinating Tasks		
Facilitating the Group Process	Creating Vision	Meeting Deadlines		
Interpersonal Skills	Honesty	Setting Priorities		
Communication Skills	Ability to Delegate	Mediating		
Speaking Effectively	Commitment	Interpreting Policy		
Writing Concisely	Creativity	Giving Directions		
Listening Attentively	Intuition	Processing Skills		
Providing Feedback	Technical Skills	Following Procedures		
Making Presentations	Troubleshooting	Categorizing		
Social Media Etiquette	Software Skill	Record Keeping		
Perceiving Nonverbal Cues	Computer Operation	Attention to Detail		
Thinking on Your Feet	Programming	Verifying Information		
Organizational Skills	Technology Design	Comparing and Contrasting		
Scheduling	Database Skills	Inferring		
Coordinating Resources	IT Security	Problem Solving Skills		
Time Management	Decision Making Skills	<b>Evaluating Potential Solutions</b>		
Handling Stress	Information Gathering	Use Multiple Approaches		
Handling Change	Analyzing Data	Developing Strategy		
Organizing Workflow	Clarifying Options	Learn from Previous Experience		
Project Management	Making a Choice	Evaluating Cost and Benefit		
Breaking Projects into Steps	Evaluating Outcomes	Evaluating Results		

## Evaluating Your Top 10 Skills

Review the list above and pick your ten best skills. List one skill in each spot below and complete the chart.

Your Ten Best Preferred Skills		Example of How You Have	Example of How You Would
		Used the Skill	Use the Skill in Your Career
1.		Helping out with getting	Being there when one of your
	Dependability	supplies and information for a	co-workers need someone to
		school project	talk to
2.		Staying positive even if one of	Having a good attitude when
	Good attitude	your friends is mad at you	your boss does something you don't like
3.		Going harder and faster in a	Wanting to get a promotion
	Competitiveness	race	before a co-worker
4.		Teaching people how to do a	Teaching a co- worker how to
	Coaching	certain math skill	improve on their job
5.		Helping people when they're	Not laughing at a co-worker if
	Respect for others	sad and being made fun of	they get fired
6.		Figuring out how to solve	Helping co-workers if they're
	Resolving conflict	drama between my friends and me	having personal problems with each other
7.		Choosing the right decision	Deciding what you want to do
	Making a choice	when there's also a bad one	in your job
8.		Planning get togethers ahead of	Planning how/when your
	Planning	time and letting everyone know	workers will work during the day
9.		Helping people from out of	Telling people how to
	Giving directions	town know how to get places	manufacture certain items
10.		Comparing and contrasting in	Comparing and contrasting how
	Comparing and contrasting	ELA before writing a paper	much your job has changed

### Step 2.

#### A Day in the Life

Write a one page story in first person, as if you have the job of your dreams. Write as if you were explaining to someone what you do all day. In the story, emphasize how you use your ten best transferable skills. Be sure to proof your story for story for grammar, punctuation, and spelling.

Hi, my name is Kamryn and I am a 7<sup>th</sup> grade language teacher. All day I teach five classes about language. I come in at 7:30am and leave at 3:30pm. I teach three classes before lunch which is at 12:00. After lunch, the kids I have go to their exploratories from 12:45 until 1:30. Then all the kids come back and I teach two more classes. In language I teach about the parts of speech and figurative language, we also read a book every nine weeks and then have quizzes, tests, and other daily grades about it. My job is very fun and I enjoy being a 7<sup>th</sup> grade language teacher.

#### 100/100

**Feedback:** Great job Kamryn! I think your skills match up with your goals. This is well thought out and I think you will make an AMAZING teacher!!

Step 3.