## Course: Human Resources

## Instructor: Nicholas Haskin

Week	Topic/Standard	FBLA Integration
	BMA-HRP-1 Students will develop personal leadership and management skills to	
8/4	function effectively and efficiently in a business environment.	
	BMA-HRP-2 Apply the basic human resources principles as they relate to managing	FBLA Friday: What is FBLA?
	an effective and efficient organization.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
0 / 1 1	BMA-HRP-1 Students will develop personal leadership and management skills to	EDI A Estimation Wilder EDI A
8/11	function effectively and efficiently in a business environment.	FBLA Friday: Which FBLA
	BMA-HRP-2 Apply the basic human resources principles as they relate to managing	Competitions are available?
	an effective and efficient organization.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events. BMA-HRP-1 Students will develop personal leadership and management skills to	
8/18		FBLA Friday: Invitation/Invite
	function effectively and efficiently in a business environment.	a Friend
	BMA-HRP-2 Apply the basic human resources principles as they relate to managing	
	an effective and efficient organization.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
8/25	BMA-HRP-1 Students will develop personal leadership and management skills to	FBLA Friday: Leadership
	function effectively and efficiently in a business environment.	positions available within FBLA
	BMA-HRP-2 Apply the basic human resources principles as they relate to managing	•
	an effective and efficient organization.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
9/2	BMA-HRP-1 Students will develop personal leadership and management skills to	FBLA Friday: Leadership Skills
	function effectively and efficiently in a business environment.	
	BMA-HRP-2 Apply the basic human resources principles as they relate to managing	
	an effective and efficient organization.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
9/8	BMA-HRP-1 Students will develop personal leadership and management skills to	FBLA Friday: BAAs
•	function effectively and efficiently in a business environment.	-
	BMA-HRP-2 Apply the basic human resources principles as they relate to managing	
	an effective and efficient organization.	

	BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.	
9/15	<ul> <li>BMA-HRP-1 Students will develop personal leadership and management skills to function effectively and efficiently in a business environment.</li> <li>BMA-HRP-2 Apply the basic human resources principles as they relate to managing an effective and efficient organization.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: BAAs (Future)
9/22	<ul> <li>BMA-HRP-1 Students will develop personal leadership and management skills to function effectively and efficiently in a business environment.</li> <li>BMA-HRP-2 Apply the basic human resources principles as they relate to managing an effective and efficient organization.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: BAAs (Future)
9/29	<ul> <li>BMA-HRP-1 Students will develop personal leadership and management skills to function effectively and efficiently in a business environment.</li> <li>BMA-HRP-2 Apply the basic human resources principles as they relate to managing an effective and efficient organization.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: BAAs (Future)
10/13	<ul> <li>BMA-HRP-3 Examine employment law and ethics as they refer to contemporary issues in Human Resources Management</li> <li>BMA-HRP-9 Investigate causes for and consequences of employee disciplinary action and relative employee rights.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: Region Events
10/20	<ul> <li>BMA-HRP-3 Examine employment law and ethics as they refer to contemporary issues in Human Resources Management</li> <li>BMA-HRP-9 Investigate causes for and consequences of employee disciplinary action and relative employee rights.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: Community Service
10/27	<ul> <li>BMA-HRP-3 Examine employment law and ethics as they refer to contemporary issues in Human Resources Management</li> <li>BMA-HRP-9 Investigate causes for and consequences of employee disciplinary action and relative employee rights.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: FBLA Presentation

11/3	BMA-HRP-3 Examine employment law and ethics as they refer to contemporaryissues in Human Resources ManagementBMA-HRP-9 Investigate causes for and consequences of employee disciplinaryaction and relative employee rights.BMA-HRP-10 Explore how related student organizations are integral parts of careerand technology education courses through leadership development, school andcommunity service projects, entrepreneurship development, and competitive events.	FBLA Friday: March of Dimes
11/10	<ul> <li>BMA-HRP-3 Examine employment law and ethics as they refer to contemporary issues in Human Resources Management</li> <li>BMA-HRP-9 Investigate causes for and consequences of employee disciplinary action and relative employee rights.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: March of Dimes
11/17	<ul> <li>BMA-HRP-3 Examine employment law and ethics as they refer to contemporary issues in Human Resources Management</li> <li>BMA-HRP-9 Investigate causes for and consequences of employee disciplinary action and relative employee rights.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: Region Event Prep
12/1	<ul> <li>BMA-HRP-3 Examine employment law and ethics as they refer to contemporary issues in Human Resources Management</li> <li>BMA-HRP-9 Investigate causes for and consequences of employee disciplinary action and relative employee rights.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: Region Event Prep
12/8	<ul> <li>BMA-HRP-3 Examine employment law and ethics as they refer to contemporary issues in Human Resources Management</li> <li>BMA-HRP-9 Investigate causes for and consequences of employee disciplinary action and relative employee rights.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: SWAYJ
12/15	<ul> <li>BMA-HRP-3 Examine employment law and ethics as they refer to contemporary issues in Human Resources Management</li> <li>BMA-HRP-9 Investigate causes for and consequences of employee disciplinary action and relative employee rights.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: SWAYJ
1/06	<ul><li>BMA-HRP-4 Apply and model the concepts of recruitment, interview, and selection of employees in the current labor market.</li><li>BMA-HRP-5 Develop a training plan for employees after investigating methods of employee training and development.</li></ul>	FBLA Friday: Region Event Prep

	BMA-HRP-6 Analyze the data and respond to results of job description analysis,	
	development, and design.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
1/12	BMA-HRP-4 Apply and model the concepts of recruitment, interview, and selection	FBLA Friday: Region Event Prep
	of employees in the current labor market.	
	BMA-HRP-5 Develop a training plan for employees after investigating methods of	
	employee training and development.	
	BMA-HRP-6 Analyze the data and respond to results of job description analysis,	
	development, and design.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
1/20	BMA-HRP-4 Apply and model the concepts of recruitment, interview, and selection	FBLA Friday: BAAs (Business)
1/20	of employees in the current labor market.	
	BMA-HRP-5 Develop a training plan for employees after investigating methods of	
	employee training and development.	
	BMA-HRP-6 Analyze the data and respond to results of job description analysis,	
	development, and design.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
1/26	BMA-HRP-4 Apply and model the concepts of recruitment, interview, and selection	FBLA Friday: BAAs (Business)
1/20	of employees in the current labor market.	1 DEM 1 Huay: DIMIS (Dusiness)
	BMA-HRP-5 Develop a training plan for employees after investigating methods of	
	employee training and development.	
	BMA-HRP-6 Analyze the data and respond to results of job description analysis,	
	development, and design.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
2/2	BMA-HRP-4 Apply and model the concepts of recruitment, interview, and selection	FBLA Friday: BAAs (Business)
<b>Z</b> / <b>Z</b>	of employees in the current labor market.	T DEA THUAy. DAAS (Dusiness)
	BMA-HRP-5 Develop a training plan for employees after investigating methods of	
	employee training and development.	
	BMA-HRP-6 Analyze the data and respond to results of job description analysis,	
	development, and design.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
2/9	BMA-HRP-4 Apply and model the concepts of recruitment, interview, and selection	FBLA Friday: State Submission
2/7	of employees in the current labor market.	-
	BMA-HRP-5 Develop a training plan for employees after investigating methods of	Events
	employee training and development.	
	BMA-HRP-6 Analyze the data and respond to results of job description analysis,	
	development, and design.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
	community service projects, entrepreneursnip development, and competitive events.	

2/16	<ul> <li>BMA-HRP-4 Apply and model the concepts of recruitment, interview, and selection of employees in the current labor market.</li> <li>BMA-HRP-5 Develop a training plan for employees after investigating methods of employee training and development.</li> <li>BMA-HRP-6 Analyze the data and respond to results of job description analysis, development, and design.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: State Event Prep
2/23	<ul> <li>BMA-HRP-4 Apply and model the concepts of recruitment, interview, and selection of employees in the current labor market.</li> <li>BMA-HRP-5 Develop a training plan for employees after investigating methods of employee training and development.</li> <li>BMA-HRP-6 Analyze the data and respond to results of job description analysis, development, and design.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: State Event Prep
3/2	<ul> <li>BMA-HRP-4 Apply and model the concepts of recruitment, interview, and selection of employees in the current labor market.</li> <li>BMA-HRP-5 Develop a training plan for employees after investigating methods of employee training and development.</li> <li>BMA-HRP-6 Analyze the data and respond to results of job description analysis, development, and design.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: State Event Prep
3/9	<ul> <li>BMA-HRP-4 Apply and model the concepts of recruitment, interview, and selection of employees in the current labor market.</li> <li>BMA-HRP-5 Develop a training plan for employees after investigating methods of employee training and development.</li> <li>BMA-HRP-6 Analyze the data and respond to results of job description analysis, development, and design.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: State Event Prep
3/17	<ul> <li>BMA-HRP-7 Assess the performance evaluation process and its relationship to promotions and demotions.</li> <li>BMA-HRP-8 Review, develop, and compare employee compensation and company sponsored benefits.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: State Event Prep

3/23	BMA-HRP-7 Assess the performance evaluation process and its relationship to	FBLA Friday: SLC
3/23	promotions and demotions.	FDLA FILLAY: SLC
	BMA-HRP-8 Review, develop, and compare employee compensation and company	
	sponsored benefits.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
3/30	BMA-HRP-7 Assess the performance evaluation process and its relationship to	FBLA Friday: BAAs (Business)
0,00	promotions and demotions.	(_ <i></i> ,,
	BMA-HRP-8 Review, develop, and compare employee compensation and company	
	sponsored benefits.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
4/13	BMA-HRP-7 Assess the performance evaluation process and its relationship to	FBLA Friday: BAAs (Business)
	promotions and demotions.	•
	BMA-HRP-8 Review, develop, and compare employee compensation and company	
	sponsored benefits.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
4/20	BMA-HRP-7 Assess the performance evaluation process and its relationship to	FBLA Friday: BAAs
	promotions and demotions.	(Leader/America)
	BMA-HRP-8 Review, develop, and compare employee compensation and company	
	sponsored benefits.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
4/07	BMA-HRP-7 Assess the performance evaluation process and its relationship to	EDIA Endoru DAAg
4/27	promotions and demotions.	FBLA Friday: BAAs
	BMA-HRP-8 Review, develop, and compare employee compensation and company	(Leader/America)
	sponsored benefits.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
5/4	BMA-HRP-7 Assess the performance evaluation process and its relationship to	FBLA Friday: BAAs
5/7	promotions and demotions.	(Leader/America)
1	BMA-HRP-8 Review, develop, and compare employee compensation and company	(Leauer/America)
	sponsored benefits.	
1	BMA-HRP-10 Explore how related student organizations are integral parts of career	
1	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	
5/11	BMA-HRP-7 Assess the performance evaluation process and its relationship to	FBLA Friday: BAAs
-,	promotions and demotions.	(Leader/America)
	BMA-HRP-8 Review, develop, and compare employee compensation and company	(Leaver/America)
1	sponsored benefits.	
	BMA-HRP-10 Explore how related student organizations are integral parts of career	
1	and technology education courses through leadership development, school and	
	community service projects, entrepreneurship development, and competitive events.	

<ul> <li>5/18 BMA-HRP-7 Assess the performance evaluation process and its relationship to promotions and demotions.</li> <li>BMA-HRP-8 Review, develop, and compare employee compensation and company sponsored benefits.</li> <li>BMA-HRP-10 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</li> </ul>	FBLA Friday: BAAs (Leader/America)
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