IBT--Haskin Technology through the Decades Assignment 6 class periods (300 minutes)

Objectives:	This unit is designed to show students how technology has evolved over the years and how dependent people have come on technology. Also, how fast technology changes and the need to stay abreast in order to be prepared for college and careers.
Business Ethics:	Students will model work readiness traits required for success in the workplace including teamwork, multitasking, integrity, honesty, accountability, punctuality, time management, and respect for diversity.
Number of Class Hours:	6 class periods which will equal 300 minutes or 5 hours

Computer Decade Model Project *due Nov 14, 2019

BMA-IBT – 2: State how changes in technology affect the workplace and society

This project is designed for students to demonstrate how technology has evolved over the years and how dependent people have become on technology. Also, how fast technology changes and the need to stay updated in order to be prepared for college and careers.

- 1. Assemble in groups of 3-4
- 2. Assign a team captain send that person to pick up a team form, assign roles to members
- 3. Select a decade from 1900-2019 to research
 - a. Complete <u>ONE</u> team form per team and submit to teacher for approval before beginning your research!
- 4. Research the technology available during that decade
- 5. Record your research in MS Word (bulleted/list format)
- 6. Find pictures and examples of the technology, copy and paste into MS Word
- 7. Choose method to display a visual model of the various types of technology used during your assigned decade (shoebox, poster, video, display board, etc.) *make sure you submitted your team form to teacher for approval before beginning work
- 8. Formulate a model for your decade within your visual display (describe a business using technology within your decade must include at least 3 types of technology from time period)
- 9. Create a visual model of the specific technology being used during that decade and decorate your display to your team specifications describe how the technology was used on the job or in the home during that time
- 10. Include items such as name of business using item, type of business/job, items needed, qualifications required to operate technology, level of experience or education required.
- 11. Each team member will complete and submit a Summary Sheet explaining your technology and how it was used in that decade
- 12. Use grading rubric to assist with display development

Final Submission:

- 1. Printed research document (one per team)
- 2. Completed visual model (one per team)
- 3. Summary sheet (one per person)

Computer Decade Model Project – Team Form

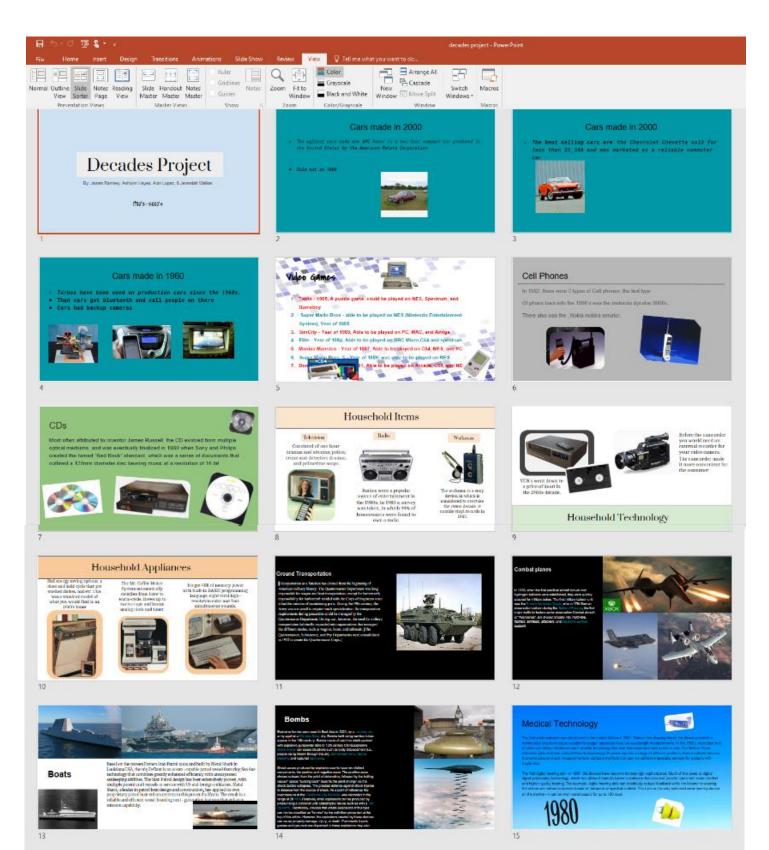
Team Members: Decade Chosen (between 1900-2019) : Visual Display method (shoebox, poster, video, display board, etc.	Remember! Each team member must participate. You can assign roles such as someone to: research information, locate pictures and examples, start the visual display model, etc. EVERYONE must help and work together. Be sure each member has a copy of your research in case someone is absent.
Computer Decade Model Proje	ect – Team Form
Team Captain: Team Members:	Remember! Each team member must participate. You can assign roles such as someone to: research information, locate pictures and examples, start the visual display model, etc. EVERYONE must help and work together. Be sure
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Computer Decade Model Grading Rubric

Team Members: ______Date: _____Per: _____

	10-9	8-6	5-4	3-2	1
CRITERIA	EXCELLENT	GOOD	NEEDS SOME IMPROVEMENT	NEEDS MUCH IMPROVEMENT	NO EVIDENCE
Clearly and effectively communicates the main idea.					
Information provided is clear, accurate, and relevant					
All members participated					
Visual Appeal of Model					
Model Design and Creativity					
Appropriate Technology Displayed					
Technology Description					
Technology uses provided					
Research document					
Team members on- task and productive					

COMMENTS:



Computer Decade Model Grading Rubric

Team Members: Ashlynn Hayes, Alan Lopez, James Ramsey Date: Nov 15 Per: 3

	10-9	8-6	5-4	3-2	1
CRITERIA	EXCELLENT	GOOD	NEEDS SOME IMPROVEMENT	NEEDS MUCH IMPROVEMENT	NO EVIDENCE
Clearly and effectively communicates the main idea.	10				
Information provided is clear, accurate, and relevant	10				
All members participated	10				
Visual Appeal of Model	10				
Model Design and Creativity	10				
Appropriate Technology Displayed	10				
Technology Description	10				
Technology uses provided	10				
Research document	10				
Team members on- task and productive	10				

Total Points = 100

COMMENTS: You all did a great job of covering multiple decades. Thank you for being willing to take on a harder project to show classmates technology over numerous decades. I think you have a good understanding of just how far technology continues to advance each decade.