#### **PGAS Picture This**

#### **Objectives**

In this activity students will use artistry to capture what they think of about particular careers within the scientific and engineering fields.

#### **Standards**

IT-IDT-1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

#### **Project Time**

This project will take about 1/2 hour to complete.

#### **Ethics Statement**

Students will model work readiness traits required for success in the workplace including teamwork, multitasking, integrity, honesty, accountability, punctuality, time management, and respect for diversity.

### **Project Details**

Students will draw out their conceptualization of what a scientist, technologist, engineer, and mathematician career looks like. They will research online for ideas.

#### **RUBRIC**

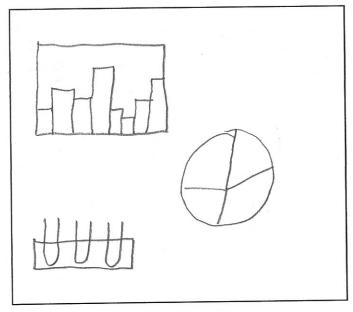
50 points – All four careers conceptualized

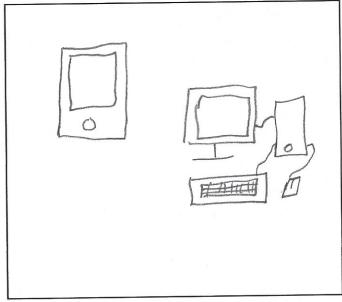
50 points – Drawings capture the essence of the fields

# Well Done

## Picture this: stem professionals

A <u>scientist</u> gathers and uses data and evidence to make a hypothesis, or explanation, about the world and test it. A scientist or engineer who specializes in a certain technology equipment is a technologist.





Engineers use scientific knowledge to design, build, or maintain machines or structures. A person who studies, teaches, or is an expert in math is a mathematician.

